

## Language And Difference And Dominance

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### Language And Difference And Dominance

The University of Alberta-led research followed more than 400 infants from the CHILd Cohort Study (CHILd) at its Edmonton site. Boys with a gut bacterial composition that was high in the bacteria ...

### Bacteroides-dominant gut microbiome linked with advanced cognition and language skills in infant boys

The dominant language is not necessarily the first one ... even for something as simple as the numbers 1 to 10. There was no difference in brain activation between adoptees and participants ...

### What makes someone bilingual? There's no easy answer

A University of Alberta-led research study followed more than 400 infants from the CHILd Cohort Study (CHILd) at its Edmonton site. Boys at one year of age with a gut bacterial composition that was ...

### Species of gut bacteria linked to enhanced cognition and language skills in infant boys

But most compelling, for me, are the multiple differences between British and American English, the two languages fighting for dominance in the Anglophone ... States are two countries divided by a ...

### Shashi Tharoor's World of Words: English and American

Boys with a gut bacterial composition that was high in the bacteria Bacteroidetes at one year of age were found to have more advanced cognition and language skills one year later. The finding was ...

### Study finds link between gut bacteria and enhanced cognition in infant boys

They also measured indicators of the children's language learning ability. Prior to this study, differences among bilingual children were described primarily in terms of dominance (English ...

### No language trade-off: Bilingual children reliably acquire English by age 5

Keeping abreast of politics and trial-and-error dynamics should have taught political analysts not to have much trust in morality lessons given by ...

### Afghanistan's reality after morality lessons and casting blame

They also measured indicators of the children's language learning ability. Prior to this study, differences among bilingual children were described primarily in terms of dominance (English ...

### Bilingual children reliably acquire English skills by age 5, shows study

For many gonochoric (i.e. non-sex changers) vertebrate species, it has been shown that males and females do partly differ with respect to their average cognitive performance, in certain tasks, in ...

### Sex differences in the cognitive abilities of a sex-changing fish species Labroides dimidiatus

Researchers working on heritage languages and bilingualism more generally occasionally notice that the degree of heritage language maintenance varies depending on the dominant language of the ...

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## Thirteenth Heritage Language Virtual Research Institute

The competition between nations for leadership in communications, has morphed into outright combat. If it's not a campaign the US can win, do we start drawing down the mission? Or can the hope of a ...

## The last stand: 5G West and 5G East vie to lead the second wave

While the Bucks were struggling, the Suns' role players were difference-makers. Mikal Bridges had 27 points ... The incident, which allegedly involved students who were using foul language, refusing ...

## Bucks' Antetokounmpo has been dominant, now he needs help

While seemingly close, body language expert Darren Stanton suggested they have some key differences ... concluded by saying Princess Anne looked "dominant" among other royals during one outing ...

## Princess Anne shows 'strong' body language with 'anxious' Camilla: Royal is 'dominant'

Britain's competition watchdog is to launch a sweeping inquiry into Apple and Google's dominance of smartphone ... efforts to understand the details and differences between platforms before ...

## Apple and Google under fire for mobile dominance

Here is an example: Jorge Soler is waiting for the fastball, but McClanahan drops a curveball with a 13 MPH difference. The second pitch comes with a changeup down and away, which they have barely ...

## Can Shane McClanahan's dominance continue?

Infant boys with a higher composition of a particular gut microbiota show enhanced neurodevelopment, according to a new study. The University of Alberta-led research followed more than 400 infants from ...

S. 205-307: Sex differences in language, speech and nonverbal communication : an annotated bibliography / comp. by Nancy Henley and Barrie Thorne

Essay from the year 2006 in the subject English Language and Literature Studies - Linguistics, grade: 1,3, Queen's University Belfast (School of English), course: Sociolinguistics, 10 entries in the bibliography, language: English, abstract: Already in the 1960s and 70s have feminist linguistics started to examine language on the basis of gender questions. Numerous works focused on the problem whether women are discriminated through a more powerful "male" language use and how sexist language might be avoided. Within the subject, several different theories arose. This essay will at first demonstrate the development process of two main theories dealing with gender and language (the so called dominance and the difference-theory) and afterwards assess their adequacy in explaining linguistic behaviour in gender interaction. In 1973, Robin LAKOFF, a feminist linguist at the University of California, laid the foundations for a methodical and academic research on the subject of women's language. Her most important works Language and Woman's Place and Women's Language threw light upon the possibility of discrimination through language use. A very important example for such a case might be LAKOFF's observation of the way how women see themselves and which role they are holding within the American society. Thus, LAKOFF does not only examine the specific language used by women, but also the language used about women. Since language is guided by our thoughts, she considers it to be a mirror of the speaker's subconsciousness. In order to investigate this phenomenon more closely, LAKOFF scrutinized her own expressions as well as expressions of friends and acquaintances.

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Furthermore, she analysed conversations in the television programme. As the field of this small study was very restricted, no universality is claimed for its results, but as an outcome, several criteria are established that are seen as typical for women's language. These standards are as follows:

The 1975 publication of Robin Tolmach Lakoff's *Language and Woman's Place*, is widely recognized as having inaugurated feminist research on the relationship between language and gender, touching off a remarkable response among language scholars, feminists, and general readers. For the past thirty years, scholars of language and gender have been debating and developing Lakoff's initial observations. Arguing that language is fundamental to gender inequality, Lakoff pointed to two areas in which inequalities can be found: Language used about women, such as the asymmetries between seemingly parallel terms like master and mistress, and language used by women, which places women in a double bind between being appropriately feminine and being fully human. Lakoff's central argument that "women's language" expresses powerlessness triggered a controversy that continues to this day. The revised and expanded edition presents the full text of the original first edition, along with an introduction and annotations by Lakoff in which she reflects on the text a quarter century later and expands on some of the most widely discussed issues it raises. The volume also brings together commentaries from twenty-six leading scholars of language, gender, and sexuality, within linguistics, anthropology, modern languages, education, information sciences, and other disciplines. The commentaries discuss the book's contribution to feminist research on language and explore its ongoing relevance for scholarship in the field. This new edition of *Language and Woman's Place* not only makes available once again the pioneering text of feminist linguistics; just as important, it places the text in the context of contemporary feminist and gender theory for a new generation of readers.

This wide-ranging Reader comprises a valuable anthology of the key essays in the study of language and gender.

How do children develop bilingual competence? Do bilingual children develop language in the same way as monolinguals? Set in the context of findings on language development, this book examines the acquisition of English and Spanish by two brothers in the first six years of their lives. Based on in-depth and meticulous analyses of naturalistic data, it explores how the systems of both languages affect each other as the children develop, and how different levels of exposure to each language influence the nature of acquisition. The author demonstrates that the children's grammars and lexicons follow a developmental path similar to that of monolinguals, but that cross-linguistic interactions affecting lexical, semantic and discourse-pragmatic aspects arise in Spanish when exposure to it diminishes around the age of four. The first of its kind, this original study is a must-read for students and researchers in bilingualism, child development, language acquisition and language contact.

*Women, Men and Language* has long been established as a seminal text in the field of language and gender, providing an account of the many ways in which language and gender intersect. In this pioneering book, bestselling author Jennifer Coates explores linguistic gender differences, introducing the reader to a wide range of sociolinguistic research in the field. Written in a clear and accessible manner, this book introduces the idea of gender as a social construct, and covers key topics such as conversational practice, same sex talk, conversational dominance, and children's acquisition of gender-differentiated language, discussing the social and linguistic consequences of these patterns of talk. Here reissued as a Routledge Linguistics Classic, this book contains a brand new preface which situates this text in the modern day study of language and gender, covering the postmodern shift in the understanding of gender and language, and assessing the book's impact on the field. *Women, Men and Language* continues to be essential reading for any student or researcher working in the area of language and

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gender.

From the author of New York Times bestseller *You're Wearing That?* this bestselling classic work draws upon groundbreaking research by an acclaimed sociolinguist to show that women and men live in different worlds, made of different words. Women and men live in different worlds...made of different words. Spending nearly four years on the New York Times bestseller list, including eight months at number one, *You Just Don't Understand* is a true cultural and intellectual phenomenon. This is the book that brought gender differences in ways of speaking to the forefront of public awareness. With a rare combination of scientific insight and delightful, humorous writing, Tannen shows why women and men can walk away from the same conversation with completely different impressions of what was said. Studded with lively and entertaining examples of real conversations, this book gives you the tools to understand what went wrong -- and to find a common language in which to strengthen relationships at work and at home. A classic in the field of interpersonal relations, this book will change forever the way you approach conversations.

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