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We need a bold new
brand of teacher
leadership that will
create opportunities for
teachers to practice,
share, and grow their
knowledge and
expertise. This book is
about "teacherpreneurs"
—highly accomplished
classroom teachers who
blur the lines of

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distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their

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ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by

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administrative fiat, but

by their knowledge of
students and drive to

influence policies that

allow them and their

colleagues to teach more

effectively. The authors

trace the

teacherpreneurs'

steps—and their own—in

the effort to determine

what it means to define

and execute the concept

of "teacherpreneurism"

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in the face of tough
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structures.

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Informative text
provides the history and

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This book examines
continuity and change of
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processes at work under
conditions of modern
working processes and
labor market flexibility.
By bringing together

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perspectives from
sociology, psychology,
organizational
management, and
vocational education
and training, it connects
the debates of skills
formation, human
resources development,
and careers with
individual's work
commitment and
professional
orientations.

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Abstract: A reference text for professional educators presents guidelines and principles. Procedures of instructional design are related to the goals of various teaching models. The material is organized into 4 principal sections, including basic principles of

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instructional systems and their design; basic processes in learning and instruction, emphasizing the goals and outcomes of instruction and factors associated with the varieties of learning; guidelines and models for designing instruction; and various instructional delivery systems for group or

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Individualized
instruction, and methods
for evaluating
instruction efficacy.
(wz).

Empowerment is the overarching idea used in this book. The term has a variety of meanings in different sociocultural and political contexts, including “self-strength, control, self-power, self-

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reliance, own choice,
life of dignity in
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accordance with one's
values, capable of

fighting for one's
rights, independence,
own decision making,
being free, awakening,
and capability” (The
World Bank, 2002, p.
10). However, the
World Bank report
observed that most
definitions focus on

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issues of “gaining power and control over decisions and resources that determine the quality of one’s life” (p. 10). This interpretation of empowerment provides a useful starting point for the development of the series of interconnected arguments explored here. Establishment of the basis for

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Understanding,
identifying and
developing strategies
through education

necessary for
individuals to be able to
make choices that inf-
ence the quality of their
lives is the main aim of
this book. There are a
number of assumptions
and boundaries that
frame this analysis.

First, the book focuses

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on “agents”; however,
empowerment is often
conceptualised in terms
of relationships between

agency and structure (e. g. , Alsop, Bertelsen, & H- land, 2006). Agency could be defined as “an actor’s or group’s ability to make purposeful choices – that is, the actor is able to envisage and purposively choose

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options” (p. 11).
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A wry, affecting tale set in a small town on the Indonesian coast, *Man Tiger* tells the story of two interlinked and tormented families and of Margio, a young man ordinary in all particulars except that he conceals within himself a supernatural female white tiger. The

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inequities and betrayals
of family life coalesce
around and torment this
magical being. An
explosive act of
violence follows, and its
mysterious cause is
unraveled as events
progress toward a
heartbreaking
revelation. Lyrical and
bawdy, experimental
and political, this
extraordinary novel

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announces the arrival of
a powerful new voice on
the global literary stage.
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